

### 3.3 A Checklist for Leadership in Internationalisation of Curriculum

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#### Key Considerations

- Has the curriculum development process - including that of course outlines and schedules, content materials, references, teaching and learning methodologies, activities and assessment tasks - been designed flexibly to accommodate internationalisation aspects?

Do course outlines and schedules:

- Clearly specify any specific learning requirements and intended learning outcomes?
- Allow instructors and students to understand any specific national/cultural/professional and language requirements?
- Accommodate different timetable formats and semester lengths?
- Explicitly state any particular learning environment or support requirements (IT, classrooms, site visits, practicums)?

Do the planned content materials and prescribed/recommended references:

- Include international examples where appropriate?
- Clearly indicate where content draws on one particular social/national context in particular e.g. that of the home campus?
- Allow teachers to include their own local/international examples?

Do the planned teaching methodologies and learning methodologies and activities:

- Accommodate the likely range of educational and social backgrounds of student cohorts?
- Accommodate and support the development of the competencies and perspectives of teachers?
- Encourage students from different backgrounds to contribute in relation to their experiences and perspectives?
- Encourage all students to explore and reflect on issues from different social and international perspectives?

Is the range of assessment tasks designed to:

- Make all assessment criteria, standards, skills and any other requirements explicit?
- Specify what is required to achieve an excellent result e.g. assessment criteria, rubrics, exemplars?
- Allow staff to contextualise aspects of assessment tasks to fit local/international contexts?
- Allow students to demonstrate learning that builds on to their personal contexts (national, professional, social) and perspectives?